

Frequently Asked Questions About Cyber Academy 2021-2022



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Elementary Students

How much time is needed to support a virtual student?

A: The amount of time may vary depending on the age of the student. However, K-5 students may need up to 5-6 hours of support from their parent/guardian each day.

What is a “normal” student day for 100% virtual learning?

A: Daily attendance is required for all students enrolled in cyber academy. K-5th grade students will be expected to complete a minimum of 5 hours of school work each day with instructional time for the school year totalling a minimum of 990 hours for 1st - 5th grade and 450 hours per year for kindergarten students.

What platform will be used for 100% virtual learning?

*A: For K-5th grade students, **Google Classroom** will continue to be the platform used by students. Google Classroom was selected because it allows teachers to cover all foundational skills that students need and has worked well for the majority of students and families since the start of the pandemic. Eight (8th) - 12th grade students will be using Edgenuity (see Middle and High School Students section below).*

Middle and High School Students

What is the BPS Cyber Academy (BPSCA)?

*It is Bernalillo Public Schools grades 6-12 distance learning academy. It is an excellent option for families who have experienced success with remote learning and wish to continue that success with 100% virtual learning. It is also a quality option for families who, due to the COVID pandemic, are wanting their children to stay remote. Our dedicated teachers and staff members will provide virtual academic support opportunities. The Bernalillo Public School's Cyber Academy utilizes the Edgenuity Platform and offers a flexible and adaptable educational setting. **It is strongly recommended parents consult with school administrators and/or counselors to ensure this is the best option for their child.***

What is Edgenuity?

Edgenuity is an online curriculum that is aligned to the Common Core, NGSS, and State Standards. This is the platform for the BPS Secondary Cyber Academy. The Edgenuity courses provide: 1) academic rigor in the core content areas, 2) a diverse course catalog to include Advanced Placement courses, 3) alignment to state and national standards, and 4) web-based management tools for tracking and reporting.

Academic Related Questions - Students

Q. How can I stay on track?

A. To help you stay on track follow your Assignment Calendar. Every student has an assignment calendar in Edgenuity, which should be completed daily. Daily work will help increase the odds of success. Use your tools to help you schedule your daily work and stay in the green or blue in all your classes assigned to

you. The Calendar follows BPS Calendar with M-F school days, Holidays and other non-school days are reflected in the Calendar.

Q. How can I get an email of my progress?

A. Students who have email addresses will be sent automated weekly progress reports on Monday mornings. Email addresses of parents are requested to ensure they receive this information as well. Look for green and blue colors – red is not good as it is a warning that you are behind and need to devote extra time and energy to get caught up. Inform your teacher(s) of any email changes.

Q. How will grades be reported?

A. For middle schools, student grades in Edgenuity are reported quarterly and at the end of semester in PowerTeacher (PowerSchool). For the high school, student grades in Edgenuity are reported each trimester and at the end of the school year in PowerTeacher (PowerSchool). The BPS protocol is to report the Actual Grade from the student's progress report found in Edgenuity.

Q: How many hours a week should a student working with Edgenuity spend on their school work?

A: Everyone learns at a little different rate and we all have areas we need to put forth more effort and time. It is essential to understand the key is to manage your productive time in Edgenuity so you stay on target as indicated by the blue or green colors. Students who are ahead can afford fewer hours, but steady progress is more effective for student learning. Students who are behind in their studies will need to put in more hours. Grades 6-12 requires students to work a minimum of 4 hours per day. However, it is encouraged students work 5-7 hours daily, which equates to 25-35 hours per week.

Q. Can I work at my own pace?

A. Every student must work to stay in the "blue" (on track); or in the "green" (ahead) throughout the course. Courses must be finished by the end of the semester; however, the last week of finals is for cumulative exams. Regular coursework must be completed prior to finals week. Any student can work ahead to finish courses early. BPS students taking Edgenuity must follow the district calendar for course completion. Failure to complete a course within the semester will result in no credit awarded unless credit recovery is achieved.

Q. What is considered Mastery? How many attempts is normal for assessments?

A. Edgenuity is a mastery program and courses are set up with 70% mastery and 2 attempts on the assessments. That means that you will learn from the 1st attempt of mistakes by reviewing the quiz and lesson to make corrections. Assessment questions will change on the 2nd attempt. The highest score is what is placed in the grade-book.

Q. What is a retake? How about a reset?

A. Your teacher(s) can give you a retake on a particular assignment when justified to assist in comprehension. Email your teacher if a retake is needed providing you earned 70% or higher on all assignments leading up to the quiz and you have notes (enotes or physical) notes to show your work. A reset forces a student to redo a particular assignment within the lesson.

Q. Can students take cumulative exam/final from home?

A. No. All cumulative exams/final exams must be taken while you are physically at school with a proctor who is a BPS teacher, counselor, or Administrator. Your main content teacher will approve and release finals. Remember, everything is tracked and time-stamped so teachers managing Edgenuity classrooms can see exactly when you logged in and what you did and for the exact length of time.

Q. If I email my teacher within the Edgenuity system how soon can I expect a response?

A. Monday-Friday within 24 hours; Saturday-Sunday by the end of the following Monday.

Q. If I am not doing well, can I transfer back to my home school for in-person learning?

A. Yes. If you decide the Cyber Academy and Edgenuity platform is not the best fit, with administrative and counseling guidance, you can return to in-person instruction. Contact the administrator at your school to schedule an appointment.

Q. If I am not performing well, can I be asked to leave the BPS Secondary Cyber Academy?

A. Yes. The BPSCA requires students to work 5-7 hours daily. Students who will not take initiative to stay on target may be asked to leave the BPSCA.

Q. What do I need to do to make sure my computer will work properly with Edgenuity?

A. Solve technical concerns by making sure your computer has plug-ins and high-speed internet. Nothing else in the background of your computer should be running, such as music or other web-sites (Facebook, YouTube videos, or games). If slowness is observed, check your home for other devices connected to the internet such as DVR, TV, other laptops, phones, etc. Make sure you put Edgenuity as a safe site so that your computer settings, firewall or antivirus protection programs will not prevent the website from loading to the fullest capabilities. Internet Explorer or Chrome are the two browsers of choice and if you observe issues with something not working just right with one browser then try the other. Thank you in advance for your hard work and quality effort to make the most of this alternative

Q. Can I still participate in sports?

A. Yes. BPSCA students are able to participate in athletic programs from their home school.

Students with Disabilities -Elementary/Secondary

Q. My student has an IEP. Can I enroll her/him in the district's cyber academy?

A: Yes. Any student may enroll in the district's cyber academy including those with disabilities who require an individualized education plan (IEP).

Q. Will my student who has an IEP be provided her/his therapies if I choose to enroll her/him in cyber academy?

*A: No. Although students enrolled in cyber academy (whether Google Classroom or Edgenuity) may be provided accommodations as needed, more intensive services such as speech therapy, physical therapy, or small group resource instruction by a special education or reading interventionist is available only through in-person learning. **Exceptions are made for students residing in pueblos or communities that require students to remain at-home in which virtual or distance learning is the only option. In such cases, specialized services will be provided to such students to the extent possible.***

Q. What if my only choice is to enroll my student in cyber academy due to health orders in my pueblo? Will my student receive services as specified in her/his IEP?

A: Yes. Students with IEPs who reside in pueblos or other communities that have health orders in place requiring students to stay at home will be provided specialized services as indicated in their IEP to the extent possible with full services provided once the student returns to in-person learning.

Q. Can my student switch between in-person learning and online learning

A: Yes. Any student may transition from one learning format to another at semester or trimester break (BHS only). Please speak with your student's special education teacher or case manager if you are contemplating such a move so that they are able to assist in the process.

Guidance for Supporting Online Learning

Q. How can I help my student be successful in Google Classroom or Edgenuity?

- Help your student set goals and keep them:
 - Quality education - encourage your student to not settle for lower grades when they can work harder and earn higher scores.
 - 100% completion of each quarter and by the end of each semester or trimester (BHS).
- Help your student maintain a weekly schedule:
 - Help your student factor the number of assignments and assessments left to accomplish in the amount of time remaining in the school year and place deadlines on a calendar.
 - Frequently monitor the percentage completion given the time in the semester or trimester (BHS).
 - Balance classes - encourage your student to not save harder classes for last.
- Help your student use the Assignment Calendar and Progress Report:
 - Use the Assignment Calendar in Edgenuity.
 - If your student falls behind that means they must put in extra work to get caught up.
 - Check your student's progress and compare it to the Assignment Calendar to manage the weekly schedule.
 - Ensure your student makes at least 6% progress in each class each week (for 6th - 12th grade students).
 - Help your student with time management. It takes approximately **30 hours per week** in Edgenuity to compete against the Assignment Calendar and finish coursework on time or ahead of the semester deadlines.
- Encourage your student to use the online program to the fullest by:
 - Using enotes.
 - Using their own efforts to answer O/C questions, journals, and practice homework.
 - Reviewing the lessons.
 - Reviewing the assessments.
 - Communicating with the teacher.
 - Asking for help before getting too far behind.
- Maintain communication with your student and with your student's teachers.