

Programs at BPS Schools:

Algodones Elementary School (K-4) - English Language Development

Bernalillo Elementary School (3rd - 5th) - Dual Language Education, Heritage Bilingual Education, and English Language Development

Bernalillo High School - Heritage Bilingual Education and English Language Development

Bernalillo Middle School - Heritage Bilingual Education and English Language Development

Cochiti Elementary and Middle Schools (K-8) - Heritage Bilingual Education and English Language Development

Placitas Elementary School (K-5) - Heritage Bilingual Education and English Language Development

Santo Domingo Elementary and Middle Schools (K-8) - Heritage Bilingual Education and English Language Development

W.D. Carroll Elementary School (K-5) - Dual Language Education, Heritage Bilingual Education, and English Language Development

School Bilingual Coordinators

Dorothy Arquero, Cochiti ES/MS

Cynthia Medina, Bernalillo HS

Gloria Hurtado, Bernalillo MS

Saasha Lambson, Bernalillo ES

Amy Lykins, Placitas ES

Amber Braden, Santo Domingo ES/MS

Vania Taylor, WD Carroll ES

Department of Bilingual Education
and English Language Programs

560 S. Camino del Pueblo
Bernalillo, NM 87004

Dr. Elsy S. Diaz, Director
Phone: 505-404-5754

Bernalillo Public Schools

Achieving Excellence



*Bilingual Education
and ESL Programs*



Bilingual Education and ESL Programs

Bernalillo Public Schools is committed to the implementation of strong bilingual education programs across the district to include dual language and Keres instruction in partnerships among the Pueblos.

El distrito escolar de Bernalillo está comprometido a proveer programas de educación bilingüe fuertes por todo el distrito para incluir programas de dos idiomas (inglés/español) y instrucción Keres en alianzas entre los Pueblos.

GOALS:

- Implementing effective curriculum, instructional, and assessment practices
- Providing CLD/EL students with additional instructional language support across content areas
- Promoting academic development by using CLD/EL students' home language and culture

BPS Programs

English Language Development

The focus of instruction in English Language Development program model is on teaching English to English Learners. In the ELD classroom, instruction is provided by a TESOL endorsed teacher in interactive and meaningful ways through [Project Guided Language Acquisition Design® \(GLAD\)](#) strategies.

The goals of ELD are:

- Provide English Language Learners (ELs), with equal access to education.
- Develop English language proficiency in accordance with the WIDA Language Development Standards.

What are the benefits of English Language Development (ELD)?

- Supports ELs linguistic and academic needs because it is grounded on best practice and research based instructional strategies.
- Provides English language instruction, with home language support, when possible.
- Promotes multicultural awareness and a diverse learning environment.

ELD provides explicit instruction in the use of the English language using curriculum designed specifically to further develop listening, speaking, reading, and writing skills in English.

Indigenous/Heritage Bilingual Education Model

This model is designed to support and revitalize a student's native language and culture through oral and/or written language instruction. Students in this model include: English Learners (EL), Reclassified English Proficient and Initial English Proficient (native English speakers) students. English Learners, receive one hour of their target language and one hour of English Language Development (ELD). The EL students receive English language development (ELD) instruction from a TESOL endorsed teacher in interactive and meaningful ways through [Project Guided Language Acquisition Design® \(GLAD\)](#) strategies.

Dual Language Education Model

This model is designed to develop high academic achievement in two languages, develop bilingual and biliterate proficiency. Students in this model include: English Learners (EL), Reclassified English Proficient and Initial English Proficient (native English speakers) students. A minimum of 50% to a maximum of 80% of daily instruction in Spanish is provided depending on the grade level. The English learners receive English language development (ELD) and the native speakers of English receive Spanish language development (SLD) instruction where content instruction is scaffolded in interactive and meaningful ways through [Project Guided Language Acquisition Design® \(GLAD\)](#) strategies.

